

NILASAILA INSTITUTE OF SCIENCE & TECHNOLOGY SERGARH-756060, BALASORE (ODISHA) (Approved by AICTE& affiliated to SCTE&VT, Odisha)



LESSON PLAN

SUBJECT: Th1(b). COMPUTER APPLICATION

CHAPTER WISE DISTRIBUTION OF PERIODS

SI.No.	Name of the chapter as per the Syllabus	No. of Periods as per the Syllabus	No. of periods actually needed
1	Computer Organisation	5	5
2	Computer Software	7	7
3	Computer Network and Internet	8	8
4	File Management and Data Processing	5	5
5	Problem Solving Methodology	5	5
6	Overview of C Programming language	15	15
7	Advanced features of C	15	15
	TOTAL	60	60

Discipline: AUTO/ CIVIL/EE/EE E/MECH	Semester: 1ST&2ND	Name of the Teaching Faculty: Er. HARIHAR SAHOO
Week	Class Day	Theory / Practical Topics
1 ST	1 st	COMPUTER ORGANISATION Introduction to Computer Evolution of Computers Generation of Computers Classification of Computers
	2 nd	Classification of Computers. Introduction to Computer Evolution of Computers Generation of Computers Classification of Computers.
	3 rd	Basic Organisation of Computer (Functional Block diagram) Input Devices, CPU & Output Devices.
	4 th	Basic Organisation of Computer (Functional Block diagram) Input Devices, CPU & Output Devices.
	1 st	Computer Memory and Classification of Memory
2ND	2 nd	COMPUTER SOFTWARE Software concept, System software, Application software
	3 rd	Overview of Operating System Objectives and Functions of O.S ,
	4 th	Types of Operating System: Batch Processing, Multiprogramming, Time Sharing OS
	1 st	Features of DOS, Windows and UNIX
	2 nd	Programming Languages Compiler, interpreter Computer Virus
3RD	3 rd	Different Types of computer virus
	4 th	Detection and prevention of Virus, Application of computers in different Domain
	1 st	COMPUTER NETWORK AND INTERNET Networking concept, Protocol, Connecting Media,
4TH	2 nd	Date Transmission mode Network Topologies,
	3 rd	Types of Network
	4 th	Networking Devices like Hub,
	1 st	Repeater, Switch, Bridge, Router,
	2 nd	Gateway & NIC Internet Services like E-Mail,
5TH	3 rd	WWW, FTP, Chatting, Internet Conferencing, Electronic Newspaper & Online Shopping
	4 th	Different types of Internet connectivity and ISP
	1 st	FILE MANAGEMENT AND DATA PROCESSING Concept of File and Folder
6ТН	2 nd	File Access and Storage methods. Sequential,
	3 rd	Direct, ISAM
	4 th	Data Capture, Data storage
	1 st	Data Processing and Retrieval
7TH	2 nd	PROBLEM SOLVING METHODOLOGY Algorithm,
	3 rd	Pseudo code and Flowchart Generation of Programming Languages
	4 th	Structured Programming Language

8ТН	1 st	Examples of Problem solving through Flowchart
	2 nd	Pseudo code and Flowchart Generation of Programming Languages
	_	OVERVIEW OF C PROGRAMMING LANGUAGE
	3 rd	Constants,
	4 th	Variables and Data types in C Managing Input and Output operations
9ТН	1 st	Operators,
	2 nd	Expressions,
	3 rd	Type conversion
	4 th	Typecasting
10TH	1 st	Decision Control
	2 nd	Looping Statements (If, If-else, If-else-if, Switch, While, Dowhile, For, Break,
		Continue & Goto)
	3 rd	Looping Statements (If, If-else, If-else-if, Switch, While, Dowhile, For, Break,
		Continue & Goto)
	4 th	Type conversion
	1 st	Operators,
11TH	2 nd	Typecasting
	3 rd	Decision Control
	4 th	Programming Assignments using the above features.
	1 st	Looping Statements (If, If-else, If-else-if, Switch, While, Dowhile, For, Break,
	1	Continue & Goto)
	2 nd	ADVANCED FEATURES OF C
12TH		Functions and Passing Parameters to the Function (Call by Value and Call by
		Reference)
	3 rd	Scope of Variables
	4 th	Functions and Passing Parameters to the Function (Call by Value and Call by
		Reference)
	1 st	Functions and Passing Parameters to the Function (Call by Value and Call by
		Reference)
13TH	2 nd	Storage Classes
	3 rd	Recursion Function
	4 th	Types of Recursion
14TH	1 st	One Dimensional Array
	2 nd	Multidimensional Array
	3 rd	String Operations
	4 th	Pointers
15TH	1 st	Pointer Expression
	2 nd	<u> </u>
		Pointer Arithmetic Programming Assignments using the above
		features
	3 rd	Structure and Union (Only concepts, No Programming)
	4 th	Structure and Union (Only concepts, No Programming)